

Target Standard(s):

N.PK1.a Observe their world.

N.PK1.b Ask questions about their world.

N.2.A.1 Students know how to make observations and give descriptions using words, numbers, and drawings.

E.PK.4 Identify and sort different natural objects (e.g., rocks, soils, etc.).

L.2.B Students understand that living things have identifiable characteristics.

L.PK.4 Use the five senses to explore and investigate the natural world.

I can use my 5 senses to identify the different attributes of animals.

Grade Band	Pre-K
Theme	Life Science
Description	Students will use their 5 senses to explore the world around them and use what they know to record data. Your student will explore living and nonliving things in order to identify their characteristics.
Activity Materials	Download Exploration Map Picture Cards <ul style="list-style-type: none">- Exploration Map for each student- Crayons (or markers/colored pencils)- Small rocks (or pebbles)- Plastic bugs (or picture cards)- Pine cones or other plants (or picture cards)- Tweezers

	<i>*Adult supervision required</i>
<p style="text-align: center;">Activity Setup</p>	<p>Place each activity material inside of a tissue box.</p> <p>Provide students with an exploration sheet before they begin their exploration.</p> <p>Ask students to record their observations on their exploration sheet.</p> <p>Share your results with each other!</p>
<p style="text-align: center;">Exploration</p>	<p><u>Download Exploration</u></p> <p>Students will have an Exploration Map placed in front of them.</p> <p>Students will use tweezers to place “living” objects in the correct square.</p> <p>Students will use tweezers to place “nonliving” objects in the correct square.</p> <p>Students will choose a “living” object to place in the correct square.</p> <p>Students will choose (1) “living” object to place in the Living Habitat square. Students will use crayons/markers/colored pencils to create a habitat for their “living” object using realistic colors.</p> <p>Students will choose (1) “nonliving” object to place in the Nonliving Habitat square. Students will use crayons/markers/colored pencils to create a habitat for their “nonliving” object using realistic colors.</p> <p>Students will share their results with each other and explain the habitats</p>

	they chose.
Publish Your Work	Email a picture of your creation and observation notes to communityrelations@lvnhm.org